

110 學年度教育學系【課程與教學碩士班】、【課程與教學教學碩士班(假日班)】

課程架構

◇ 日間碩班：最低畢業學分為 32 學分，其中含必修課程 14 學分，選修課程 18 學分。

◇ 進修碩班(假日班)：最低畢業學分為 33 學分，其中含必修課程 12 學分(不含必選專題研討)，選修課程 21 學分。

(110 學年度入學新生適用)

| 類別 | 序號 | 科目中文名稱 | 科目英文名稱 | 修別 | 學分 | 時數 | 備註 |
|------|------|--------------|---|---|----|----|--------|
| 核心課程 | 1 | 課程理論研究 | Theory of Curriculum Research | 必 | 3 | 3 | 不可抵免 |
| | 2 | 教學理論研究 | Instruction Theory Research | 必 | 3 | 3 | |
| | 3 | 教學評量研究 | Research in Teaching Assessment | 必 | 3 | 3 | |
| | 4 | 教育研究法專論 | Issues of Educational Research Methods | 必 | 3 | 3 | |
| | 5 | 專題研討(一) | Seminar (I) | 必選 | 1 | 1 | |
| | 6 | 專題研討(二) | Seminar (II) | 必選 | 1 | 1 | |
| 基礎領域 | 7 | 課程與教學的哲學基礎研究 | Study of Philosophical Perspectives of Curriculum and Instruction | 選 | 3 | 3 | 至少選修一門 |
| | 8 | 認知心理學研究 | Study of Cognitive Psychology | 選 | 3 | 3 | |
| | 9 | 教師社會學研究 | Study of Sociology of Teacher | 選 | 3 | 3 | |
| | 10 | 教育哲學研究 | Study of Educational Philosophy | 選 | 3 | 3 | |
| | 11 | 性別教育研究 | Study of Gender Education | 選 | 3 | 3 | |
| | 12 | 教育社會學研究 | Study of Sociology of Education | 選 | 3 | 3 | |
| | 13 | 教育心理學研究 | Study of Educational Psychology | 選 | 3 | 3 | |
| | 14 | 教師專業與發展研究 | Study of Teacher Profession and Development | 選 | 3 | 3 | |
| | 15 | 多元文化教育研究 | Study of Multicultural Education | 選 | 3 | 3 | |
| | 16 | 教育改革政策研究 | Study of Education Reform Policy | 選 | 3 | 3 | |
| | 17 | 其他 | Others | | | | |
| | 領域課程 | 18 | 當代重大課程議題研究 | Study of Contemporary Curriculum Issues | 選 | 3 | |
| 19 | | 課程評鑑研究 | Study of Curriculum Evaluation | 選 | 3 | 3 | |
| 20 | | 課程設計研究 | Study of Curriculum Design | 選 | 3 | 3 | |
| 21 | | 課程領導研究 | Study of Curriculum Leadership | 選 | 3 | 3 | |
| 22 | | 課程專題研究 | Study of Curriculum Topic | 選 | 3 | 3 | |
| 23 | | 課程改革研究 | Study of Curriculum Reform | 選 | 3 | 3 | |
| 24 | | 課程論文評鑑研究 | Study of Evaluation of Curriculum Essays | 選 | 3 | 3 | |
| 25 | | 課程專書與期刊分析研究 | Study of Inquiry on Research and Essay of Curriculum | 選 | 3 | 3 | |
| 26 | | 學校本位課程研究 | Study of School-Based Curriculum | 選 | 3 | 3 | |
| 27 | | 知識社會學研究 | Study of Sociology of Knowledge | 選 | 3 | 3 | |
| 28 | | 課程社會學研究 | Study of Sociology of Curriculum | 選 | 3 | 3 | |
| 29 | | 其他 | Others | | | | |

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| 教學領域 | 30 | 教學設計研究 | Study of Instructional Design | 選 | 3 | 3 | 至少選修一門 |
| | 31 | 班級經營研究 | Study of Classroom Management | 選 | 3 | 3 | |
| | 32 | 教學資源選擇與評鑑研究 | Study of Selection and Evaluation of Instructional Resources | 選 | 3 | 3 | |
| | 33 | 統整取向教學研究 | Study of Integrated Approach to Teaching | 選 | 3 | 3 | |
| | 34 | 學習心理學研究 | Study of Psychology of Learning | 選 | 3 | 3 | |
| | 35 | 學習策略研究 | Study of Learning Strategies | 選 | 3 | 3 | |
| | 36 | 教學歷程分析研究 | Study of Analysis of Instructional Processes | 選 | 3 | 3 | |
| | 37 | 教學論文評鑑研究 | Study of Evaluation of Instructional Essays | 選 | 3 | 3 | |
| | 38 | 道德教育研究 | Study of Moral Education | 選 | 3 | 3 | |
| | 39 | 媒體教育研究 | Study of media Education | 選 | 3 | 3 | |
| | 40 | 知識建構與教學研究 | Study of Knowledge Construction and Instruction | 選 | 3 | 3 | |
| | 41 | 教學心理學研究 | Study of Psychology of Teaching | 選 | 3 | 3 | |
| | 42 | 教學社會學研究 | Study of Sociology of Instruction | 選 | 3 | 3 | |
| | 43 | 教學專題研究 | Study of Special Issues of Instruction | 選 | 3 | 3 | |
| | 44 | 提問的策略與技巧研究 | Study of Questioning Strategies and Techniques | 選 | 3 | 3 | |
| | 45 | 教學策略研究 | Study of Teaching Strategies | 選 | 3 | 3 | |
| | 46 | 閱讀教學研究 | Study of Reading Instruction | 選 | 3 | 3 | |
| | 47 | 教師專業發展評鑑 | Study of Teacher Professional Development Evaluation | 選 | 3 | 3 | |
| | 48 | 正向心理學在教育上的應用研究 | Study of Positive Psychology on Education | 選 | 3 | 3 | |
| | 49 | 學習診斷與補救教學研究 | Study of Learning Diagnosis and Remedial Teaching | 選 | 3 | 3 | |
| | 50 | 多媒體教學科技之應用研究 | Study of Application of Multimedia Instructional Technology | 選 | 3 | 3 | |
| | 51 | 創造力教學研究 | Study of Creativity Teaching | 選 | 3 | 3 | |
| 52 | 其他 | Others | | | | | |
| 研究方法領域 | 53 | 高等教育統計 | Advanced Educational Statistics | 選 | 3 | 3 | 至少選修一門 |
| | 54 | 質性研究法 | Study of Qualitative Research Method | 選 | 3 | 3 | |
| | 55 | 訪談原則與實務研究 | Study of Principles and Practices of Interview | 選 | 3 | 3 | |
| | 56 | 論文寫作 | Academic Writing | 選 | 3 | 3 | |
| | 57 | 質性資料分析與寫作研究 | Study of Qualitative Data Analysis and Writing | 選 | 3 | 3 | |
| | 58 | 成就測驗的編製與應用研究 | Study of Construction and Application of Achievement Tests | 選 | 3 | 3 | |
| | 59 | 多變量統計分析方法研究 | Study of Multivariate Analysis | 選 | 3 | 3 | |
| | 60 | 行動研究 | Study of Action Research | 選 | 3 | 3 | |
| | 61 | 其他 | Others | | | | |

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| 綜合領域 | 62 | 資訊倫理研究 | Study of Information Ethics | 選 | 3 | 3 | 至多 認列 3學 分為 畢業 學分 |
| | 63 | 網路教學與學習研究 | Study of Web-based Instruction and Learning | 選 | 3 | 3 | |
| | 64 | 數位學習研究 | Study of e-Learning | 選 | 3 | 3 | |
| | 65 | 新興教學科技議題研究 | Study of Emerging Instructional Technology | 選 | 3 | 3 | |
| | 66 | 迴歸分析 | Regression Analysis | 選 | 3 | 3 | |
| | 67 | 問卷編製與應用 | Development and Application of Questionnaire | 選 | 3 | 3 | |
| | 68 | 階層線性模式 | Hierarchical Linear Models | 選 | 3 | 3 | |
| | 69 | 素養評量的發展與應用 | Development and Application of Literacy Assessment | 選 | 3 | 3 | |
| | 70 | 實驗設計 | Experimental Design | 選 | 3 | 3 | |
| | 71 | 顧客關係管理研究 | Study of Customer Relationship Management | 選 | 3 | 3 | |
| | 72 | 領導理論與實務研究 | Study of Leadership Theory and Practice | 選 | 3 | 3 | |
| | 73 | 比較教育研究 | Study of Comparative Education | 選 | 3 | 3 | |