104 學年度【測驗統計碩士班】課程架構

(104 學年度入學新生適用)

| 類別 | | 科目中文名稱 | 科目英文名稱 | 修別 | 學分 | 時數 | 備註 |
|------|--|---------|---|----|----|----|-----|
| 核心課程 | 教育研究法 高等教育統計 | | Educational Research Methodology | 必 | 3 | 3 | 碩一上 |
| | | | Statistical Methods | 必 | 3 | 3 | 碩一上 |
| | 測驗理論 成就測驗的編製與應用 教育測驗與評量專題研討 (一) 教育測驗與評量專題研討 (二) 教育測驗與評量專題研討 (二) | | Test Theory | 必 | 3 | 3 | 碩一下 |
| | | | Construction and Application of Achievement Tests | 必 | 3 | 3 | 碩一下 |
| | | | Seminar on Educational Assessment & Statistics(I) | 必 | 1 | 1 | 碩一 |
| | | | Seminar on Educational Assessment & Statistics (II) | 必 | 1 | 1 | 碩一 |
| | | | Seminar on Educational Assessment & Statistics(Ⅲ) | 必 | 1 | 1 | 碩二 |
| | 教育測驗與評量專題研討 (四) | | Seminar on Educational Assessment & Statistics (IV) | 必 | 1 | 1 | 碩二 |
| | 研究方法論 至少選修二門 | 多變量分析導論 | Introduction to Multivariate Analysis | 選 | 3 | 3 | |
| | | 實驗設計 | Experimental Design | 選 | 3 | 3 | |
| 領域 | | 迴歸分析 | Regression Analysis | 選 | 3 | 3 | |
| | | 統計數學 | Mathematical Methods for Statistics | 選 | 3 | 3 | |
| | | 因素分析 | Factor Analysis and Latent Variable Models | 選 | 3 | 3 | |
| 課 | | 機率統計導論 | Introduction to Probability & Statistics | 選 | 3 | 3 | |
| 程 | | 階層線性模式 | Hierarchical Linear Models | 選 | 3 | 3 | 碩博合 |
| | | 結構方程模式 | Structural Equation Modeling | 選 | 3 | 3 | 碩博合 |
| | | 無母數統計 | Nonparametric Statistical Methods | 選 | 3 | 3 | 碩博合 |
| | | 抽樣調查 | Survey and Sampling | 選 | 3 | 3 | 碩博合 |
| | | 其他 | Others | 選 | 3 | 3 | |
| | 測驗 | 試題反應理論 | Item Response Theory | 選 | 3 | 3 | |
| | | 線上評量 | Web-based Assessment | 選 | 3 | 3 | |

| 理 | 問卷編製與應用 | Development and Application of | | | | |
|----|-----------------------|---|---|---|---|-----|
| 論 | 1-1/C-WH XX 77/1/2 /1 | Questionnaire | 選 | 3 | 3 | |
| 與應 | 測驗的連結與等化 | Test Equating and Linking | 選 | 3 | 3 | |
| 用 | 類推性理論(一) | Generalizability Theory (I) | 選 | 3 | 3 | |
| | 測驗偏差 | Test Bias | 選 | 3 | 3 | |
| | 其他 | Others | 選 | 3 | 3 | |
| | 認知心理學 | Cognitive Psychology | 選 | 3 | 3 | |
| | 學習態度的評量 | Assessment of Learning Attitude | 選 | 3 | 3 | |
| 測 | 動態評量 | Dynamic Assessment | 選 | 3 | 3 | |
| 驗 | 數學學習心理學 | Psychology of Mathematics Learning | 選 | 3 | 3 | |
| 與 | 數學學習困難診斷 | Assessment of Mathematics Learning Difficulty | 選 | 3 | 3 | |
| 評 | 學習成長評量 | Assessment of Learning Progress | 選 | 3 | 3 | |
| 里 | 數學測驗與評量 | Measurement and Assessment of Mathematics | 選 | 3 | 3 | |
| 相 | 情境式評量 | Situational Judgment Assessment | 選 | 3 | 3 | |
| 鹃 | 教學評量專題 | Issues of Classroom Assessment | 選 | 3 | 3 | |
| 議 | 實作評量專題 | Issues of Performance Assessments | 選 | 3 | 3 | |
| 題 | 閱讀評量專題 | Issues of Reading Assessment | 選 | 3 | 3 | |
| | 專題學習與評量 | Project-based Learning and Assessment | 選 | 3 | 3 | |
| | 科學素養評量 | Assessment of Scientific Literacy | 選 | 3 | 3 | 碩博合 |
| | 態度評量專題 | Issues of Attitude Theory and Measurement | 選 | 3 | 3 | 碩博合 |
| | 智力理論與評量 | Theories & Assessment of Human Intelligence | 選 | 3 | 3 | 碩博合 |
| | 標準設定 | Standard Setting | 選 | 3 | 3 | 碩博合 |
| | 數位學習與評量 | On Line Learning and Assessment | 選 | 3 | 3 | 碩博合 |
| | 社會領域教學評量專題 | Issues of Classroom Assessment of Social Studies | 選 | 3 | 3 | |
| | 其他 | Others | 選 | 3 | 3 | |

| 綜合領域 | 科傳教管不分 | 資訊倫理研究 | Seminar on Information Ethics | 選 | 3 | 3 | 至列為學分 |
|------|--------|--------------------|---|---|---|---|-------|
| | | 資訊素養研究 | Seminar on Information Literacy | 選 | 3 | 3 | |
| | | 網路教學與學習 研究 | Seminar on Web-based Instruction and Learning | 選 | 3 | 3 | |
| | | 媒體識讀教育研 究 | Education Research on Media Literacy | 選 | 3 | 3 | |
| | | 人機介面設計與 發展 | Design & Development of Human Computer Interface | 選 | 3 | 3 | |
| | | 教育行政決定專 題研究 | Seminar on Decision-Making of Administration | 選 | 2 | 2 | |
| | | 全球化與教師專 業議題專題研究 | Study of Globalization and Teaching Profession | 選 | 3 | 3 | |
| | 組 | 教育重大議題 | Critical Issues of Educational Polic | 選 | 2 | 3 | |