

Letter of Welcome

From the Chairman and President of the International Academic Forum

Dear ACE 2009 Participants,

On behalf of the International Academic Forum and its global partners, we would like to extend a warm welcome to Japan, to Osaka, and to the Asian Conference on Education 2009.

Although this is our inaugural conference, from the overwhelming level of interest and support we have received from the academic community throughout the world, we are confident that this will not be the last.

We have also been very impressed by the range and quality of submissions received from the open call for papers, from authors all over the world, representing many disciplines and approaches, and are confident that everyone will find reason to be intellectually challenged and inspired by the work of their fellow members of the global academic community.

Attendees from more than At ACE 2009, we encourage you, as academics working throughout the world, to forge friendships and working relationships with other participants across national, religious and disciplinary borders.

It is in this spirit of friendship and international cooperation, that we express our warmest regards to every participant.

Takayuki Yamada

Norio Hasebe

Chairman of the Board of Directors

President of the Board of Directors

Professor Emeritus,

Nagoya Institute of Technology

Registration

The ACE 2009 Registration and Information Desk will be situated in the Second Floor Lobby

The ACE2009 Registration and Information Desk will be open for the following hours:

Friday, October 23, 2009	18:00-21:00	Sunday, October 25, 2009	7:45-18:30
Saturday, October 24, 2009	7:30-8:45*		
	10:00-18:30		

*The desk will close for registration just before the commencement of the Welcome & Keynote Address.

For those people wishing to pay on the day, please note that we will not be able to process credit cards.

Welcome and Keynote Address

The Welcome and Keynote Address will be held in the Oyodo A and B Ballroom on Saturday morning, from 9:00 until 9:45.

Invited IAFOR United Nations World Food Programme Address

The UNWFP Address will follow the Keynote Speaker in the Oyodo A and B Ballroom on Saturday morning, from 9:45 until 10:00.

The ACE 2009 Exhibition

The Exhibition will run in the Oyodo A ballroom from 10:00 until 17:00.

Featured Speaker Sessions

Featured Speaker Sessions will run on Saturday from 11:00 until 16:30 in the Sakura A Conference Room.

Concurrent Speaker Sessions

Concurrent Sessions will run on Saturday from 11:00 until 18:15, and on Sunday from 8:00 until 18:15, and are organized into streams.

Saturday Session 1:	11:00-12:30	Sunday Session 1:	8:00-9:30
Session 2:	13:15-14:45	Session 2:	9:45-11:15
Session 3:	15:00-16:30	Session 3:	11:30-13:00
Session 4:	16:45-18:15	Session 4:	13:15-14:45
		Session 5:	15:00-16:30
		Session 6:	16:45-18:15

Poster Sessions

Poster Sessions will be held on Saturday in the Oyodo A ballroom, alongside the exhibition., and organized into two sessions:

Poster Session 1:	13:15-14:45	Poster Session 1:	15:00-16:30
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Audiovisual Equipment

All presentation rooms will be equipped with an LCD data projector and screen, as well as cables for connection with participants' laptop computers. **Participants are generally expected to use their own laptop computers.** If you are unable to bring a laptop then you may borrow a laptop for the duration of your presentation. These are equipped with Microsoft Word, PowerPoint, and Excel. There are a limited number of these however and **we cannot guarantee participants the use of a laptop.**

Session Chairs

Session Chairs are expected to introduce themselves and other speakers (briefly), and ensure that the session begins and ends on time, and that the time is divided fairly between the presentations (see below).

A Polite Request to All Participants

Participants are requested to arrive in a timely fashion for all addresses, whether to their own, or to those of other presenters.

Presenters are reminded that the 90-minute time slots should be divided fairly and equally between the number of presentations, and that they should not overrun.

Badges

When you check in, you will receive a conference package, which includes your name badge. Wearing your badge IS required for entrance to the sessions. If you lose your badge it can be replaced for a fee of JPY 5000. You must wear your badge at all times during the Conference.

If you are not wearing your badge, security will stop you and ask you to show your ID and evidence that you are registered. Those unable to show proof will be escorted from the Conference by security.

Badge Colours

There are (4) colors of badges indicating the type of conference participant:

- RED: Presenters and General Audience
- YELLOW: Keynote and Featured Speakers
- GREEN: Conference Volunteer Staff
- BLUE: Conference Exhibitors and Affiliates

What to Wear & Bring

Attendees generally wear business casual attire. You may want to bring along a light jacket or sweater, as the temperature in meeting rooms is often difficult to control.

Security

The Japanese police have been enforcing random passport and identification checks. If you do not have identification when stopped, the police will detain you. There may also be a financial penalty. For the enjoyment of all participants, inappropriate behavior will not be tolerated and violators will be removed from the premises. Do not leave personal items or conference bags unattended anywhere in the Ramada Osaka as this will be taken away by security.

Smoking

The Ramada Osaka has implemented a Clean Indoor Air Act; therefore, smoking is not permitted in any of the conference rooms or the ballroom. Please smoke only in designated areas.

Photo/Recording Waiver

There may be photography, audio or video recording at the conference. By entering the event premises you give consent to the use of your photograph, likeness or video or audio recording in whole or in part without restriction or limitation for any educational, promotional, or any purpose for distribution.

Meals & Drinks

Coffee, tea, and light snacks will be provided following the Keynote Address on Saturday October 24. All other meals, including lunch and dinner, can be purchased at any of the restaurants or convenience stores in and around the Ramada Osaka.

The Ramada hotel has arranged some special offers for ACE participants. To access these discounts listed below, please present your registration pass.

On October 24 and 25, ACE Participants can access special discounts at the following Ramada Osaka restaurants by showing their registration passes.

16F Lampada Restaurant (dial 4389)

Menu selections based on a core of Italian style dishes.

Lunch Special JPY 1500 (Saturday Only)

Dinner Special 20% off

1F Dining & Cafe neuf neuf (dial 4386)

A wide selection of Buffet items

Lunch Special JPY 1500

Dinner Special 20% off

B1F Teppan-yaki Tenzan (dial 4384)

Live cooking displays by our entertaining chefs. Serving premium beef & seafood.

Lunch Special JPY 1500

Dinner Special 20% off

B1F Chinese Buffet Tai Yo Ro

A Variety of Chinese buffet items such as dim sum, wok-fried dishes and a selection of desserts.

Desserts.

Lunch Special JPY 1500

B1F Kobe Bistro Goti-kura (dial 4381)

Novel and creative dishes of selected products from Kobe and Hyogo such as beef, chicken and Akashi Octopus arranged by variety of natural salts.

Lunch Special JPY1500

ACE 2009 Academic Affiliates**Auburn University - College of Human Sciences**

Auburn University is a comprehensive land, space and sea grant research institution blending arts and applied sciences that was established in Alabama in 1856. Its College of Human Sciences (CHS) is a vibrant, engaging, intellectual environment where the best and the brightest study with outstanding faculty who demonstrate the caring concern so important to the human sciences. Under the direction of Dean June Henton, PhD, the CHS was the principal organizer of the Universities Fighting World Hunger Program.

For further information: www.humsci.auburn.edu

University of Glasgow - Graduate School of Education

Founded in 1451, the University of Glasgow is the fourth oldest institution in the English-speaking world. Glasgow is independently ranked as amongst the top ten universities in the UK for teaching quality. The Glasgow Graduate School of Education is considered among the best in Europe, and offers a myriad of masters and postgraduate programmes.

For further information: www.gla.ac.uk/faculties/education/graduateschool/

California Lutheran University - California Institute of Finance

Situated on 225 acres in the beautiful rolling hills of Southern California, 'Cal Lutheran' is a small, diverse, scholarly community dedicated to excellence in the liberal arts and professional studies. Through its School of Business, Cal Lutheran operates the California Institute of Finance, which offers the only MBA program completely geared toward financial planning and services professionals.

For further information: www.callutheran.edu/schools/business/graduate/cif/

National University of Cordoba - Spanish & Latin American Culture Program

Founded in 1610 by the Jesuits, the National University of Cordoba is the oldest university in Argentina, and the second oldest in the Americas. The university of today, completely immersed in the life of our city Cordoba, "la Docta" (the learned one), inherits a long tradition of struggles and rights and at the same time reflects upon the recent transformations and progress. More than 110,000 students take advantage of a public education with academic excellence and social commitment.

For further information: www.unc.edu.ar/english

National University of Tainan - Department of Education

Located in the picturesque old capital of Taiwan, the National University of Tainan was founded in 1898. The NUTN Department of Education is nationally recognized for its programs in curriculum and instruction, administration, and educational technology fields that place students on rewarding paths to success in a variety of careers.

For further information: web.nutn.edu.tw/English/nutn.html

ACE 2009 Organisation Affiliates**The International Academic Forum**


The International Academic Forum is Asia's think tank and encourages research into Asia, its internal problems, and how the continent relates to the rest of the world.

For further information: www.iafor.org

Hobsons

Founded in 1974 as a publishing business, Hobsons has been working with higher education institutions for over 30 years.

Hobsons provides solutions for education professionals in high schools and colleges. Our products help students along the entire education lifecycle.

For further information: www.hobsons.com

ETS

At nonprofit ETS, we advance quality and equity in education for people worldwide by creating assessments based on rigorous research. Founded in 1947, ETS develops, administers and scores more than 50 million tests annually, including the TOEFL and TOEIC tests, the GRE General and Subject Tests and The Praxis Series assessments in more than 180 countries, and at over 9,000 locations worldwide. For further information: www.ets.org

Cambridge University Press

Cambridge University Press publishes the finest academic and educational writing from around the world. As a department of the University of Cambridge, its purpose is to further the University's objective of advancing knowledge, education, learning, and research. Cambridge is not just a leading British publisher, it is the oldest printer and publisher in the world and one of

the largest academic publishers globally. For further information: www.cambridge.org/

Oxford University Press

Oxford University Press had its origins in the information technology revolution of the late fifteenth century, which began with the invention of printing from movable type. The first book was printed in Oxford in 1478, only two years after Caxton set up the first printing press in England. Over the last 450 years, the business has changed considerably, with the growth and evolution of schools' publishing, particularly in the Branches; the introduction of English Language Teaching, Music, Journals, and Trade and General publishing; and the use of new technologies. OUP is now one of the largest publishers in the UK, and the largest university press in the world. For further information: www.oup.com

Eiken

EIKEN is Japan's most widely administered English-proficiency test, with 2.5 million examinees annually and over 80 million since 1963. A four-skills test with mandatory face-to-face speaking component, EIKEN is backed by the Japanese education ministry and recognized for international admissions in America, Australia, Canada, and the UK.

For further information: www.stepeiken.org

IELTS



IELTS is the world's proven English test. Over 1.2 million candidates take the test each year to start their journeys into international education and employment. IELTS is recognised by more than 6000 institutions across 120 countries.

For further information: www.ielts.org

McGraw-Hill



McGraw-Hill is a global publisher of print and electronic products in science, technical, and medical books; professional and consumer books; and textbooks for kindergarten, college and university students as well as adult learning. McGraw-Hill publishes mainly in English but with the expansion of regional offices in Asia, original publications are in translated editions. McGraw-Hill offices

throughout Asia are continually sourcing for local authors to produce original products for global distribution.

For further information: www.mheducation.asia

KOTESOL



Korea Teachers of English to Speakers of Other Languages is a professional organization for teachers of English. Our main goals are to assist members in their self-development, and improve ELT in Korea. KOTESOL allows teachers to connect with others in the ELT community and find teaching resources in Korea and abroad through KOTESOL publications, conferences and symposia, and chapter meetings and workshops.

For further information: www.kotesol.org

Universities Fighting World Hunger Program



In partnership with the UN World Food Programme, Universities Fighting World Hunger represents a campus best practice in international programming. It creates a learning environment where intellectual discovery and social responsibility converge in pursuit of a sustainable world - a world that protects our natural environment and enhances human health and well-being for present and future generations.

For further information: <http://www.universitiesfightingworldhunger.org/>

UN World Food Programme



The World Food Programme is the United Nations frontline agency in the fight against global hunger. It is the world's largest humanitarian organization, and helps feed an average of 90 million people annually

For further information: www.wfp.org

Exhibitors

David English House & The University of Birmingham



Sage Publishing



Please note that the ACE 2009 Exhibition will run on Saturday only.

ace2009

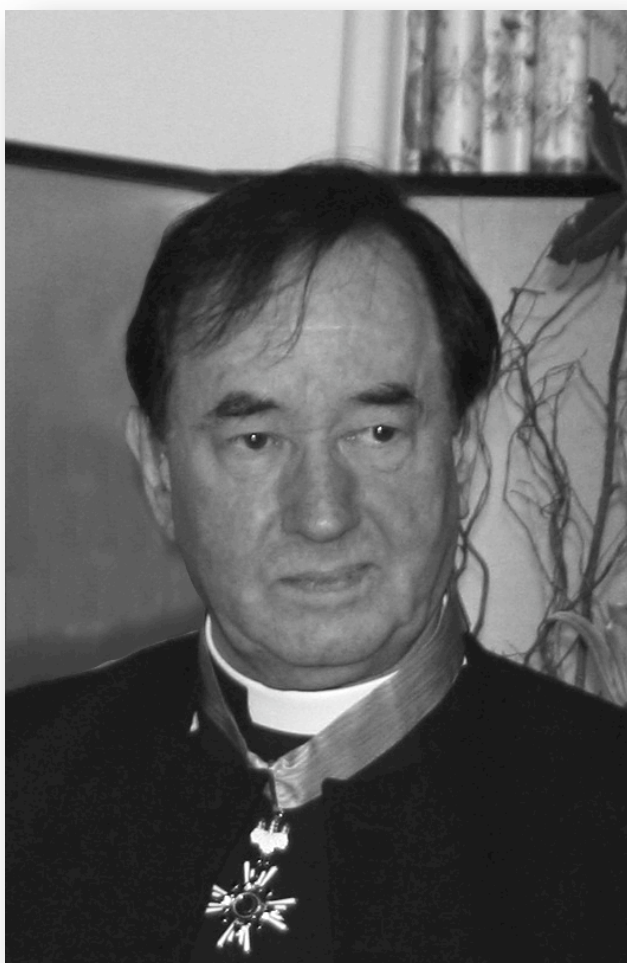
IAFOR Sponsored Keynote Speaker

Saturday, 9:15-9:45, Oyodo A

The Reverend Professor Stuart D. B. Picken

Order of the Sacred Treasure (瑞宝中授章), M.A. (Hons), B.D., Ph.D. (Glasgow), F.R.A.S.

EPISTEMOLOGICAL AND ETHICAL CONUNDRUMS FACING EDUCATION IN A POSTMODERN CONTEXT



Fellow of the Royal Asiatic Society, author of a dozen books and over 130 articles and papers, Professor Picken is considered one of the foremost scholars on Japan, China, and Globalization in East Asia.

As an academic, Professor Picken has devoted more than 30 years to scholarship in Japan, notably as a professor at the International Christian University in Tokyo, where he specialized in ethics and Japanese thought, and as International Adviser to the High Priest of Tsubaki Grand Shrine (Mie prefecture). He has also served as a consultant to various businesses, including Jun Ashida Ltd., Mitsui Mining & Smelting Corp., Kobe Steel, and Japan Air Lines.

In November 2008, the Government of Japan awarded Professor Picken the *Order of the Sacred Treasure* for his pioneering research, and outstanding contribution to the

promotion of friendship and mutual understanding between Japan and the UK. The honour is normally reserved for Japanese citizens and is a mark of the utmost respect in which Professor Picken is held by the Japanese Government.

Although now resident in Scotland, Professor Picken maintains his interests in Japan, as Chair of the Japan Society of Scotland. He lives near Glasgow with his wife and two children.

Professor Picken's keynote address will be followed by light refreshments and cultural entertainment sponsored by the International Academic Forum

IAFOR Guest Partner Organization:**United Nations World Food Programme Presentation: Saturday, 9:45-10:00, Oyodo A****Ms Eri Kudo**

Ms Eri Kudo is Head of Private Sector Fundraising in Japan for the United Nations World Food Programme, the food aid branch of the United Nations, and the world's largest humanitarian organization, providing food, on average, to 90 million people per year. Mrs Kudo has worked for the organization in its Rome headquarters, as well as throughout the world, including postings in Nicaragua, Bhutan, Kosovo, Timor Leste, and the Congo. Before assuming her current role in 2006, she was for three years Head of the Nairobi Liaison Office for the Sudan Operation.

General Education Plenary: Saturday, 11:00-12:30, Sakura A**Featured Presentations and Speakers**

What is Real? The Ethics of Digital Manipulation and What the Academic Community must do to Address the Problem

**Professor Gary E. Swanson**

Gary E. Swanson is currently the Mildred S. Hansen Endowed Chair and Distinguished Journalist-in-Residence at the University of Northern Colorado, USA. From 2005-2007 Swanson was a Fulbright Scholar to China and lectured at Tsinghua University and the Communication University of China. Swanson is an internationally recognized and highly acclaimed documentary producer, director, editor, consultant and educator. He has given speeches, presented workshops and lectured at conferences, festivals, and universities throughout the world. From 1978 to 1991, Swanson worked for the National Broadcasting Company (NBC), where he was an editor for "breaking news" and features for NBC Nightly News with Tom Brokaw, the Today Show, Sunrise, Sunday Today, NBC Overnight, A Closer Look, Monitor, and other prime time news magazines. Swanson covered "breaking news" in 26 states and Canada for the network including trips and campaigns for the presidents Ronald Reagan, George Bush, and

Bill Clinton. Swanson was the Fulbright distinguished lecturer and consultant in television news to the government of Portugal in 1989, in 1992, he covered the XXV Olympics in Barcelona, Spain for NBC News as field producer and cameraman, and in 2008, he was Commentator for China Central Television International (CCTV-9) and their live coverage of the Beijing Olympic Games. Swanson has earned more than 57 awards for broadcast excellence including three national EMMY's, the duPont Columbia Award, two CINE "Golden Eagles," 12 TELLY's, the Monte Carlo International Award, the Hamburg International Media Festival's Globe Award, the Videographer Award, The Communicator Award, the Ohio State Award, and the CINDY Award.

Construction of Childhood in Children's Literature: Reflecting Change, Responding to Challenges**Professor Rosario Torres-Yu**

Professor Torres-Yu holds a Centennial Professorial Chair in the University of the Philippines. She has spent 36 years teaching at the University, and has served as Chair of the Department of Filipino and Philippine Literature (1985-1988), Vice Chancellor for Student Affairs (1993-1996), and Dean of the College of Arts & Letters (2000-2003). She has also taught in Japan for four years as Visiting Professor at Osaka University of Foreign Studies. She is author, editor and translator of various books on language literature, gender, the labor movement, the national artists Amado V, Hernandez and Bienvenido Lumbera, literary criticism, peace, and children's literature.

The Professional Status of Taiwanese Primary School Teachers: A Historical Analysis**Professor Tien-Hui Chiang**

Professor Chiang is Chair of the Department of Education at the National University of Tainan, Taiwan. A noted scholar of Education, widely published in the field of Education, Dr Chiang is also Secretary-General of the Taiwan Association of Sociology of Education, Director of the Chinese Comparative Education Society, and the Taipei Editor-in-Chief of the renowned *Journal of Comparative Education*.

English Language & International Education Plenary: Saturday, 13:15-14:45, Sakura A**Featured Presentations and Speakers*****The New Course of Study and its Implications for the
Improvement of English Education in Japan*****Professor Kensaku Yoshida**

Kensaku Yoshida is Professor in the Faculty of Foreign Studies at Sophia University, Tokyo. A Former Dean of the Faculty of Foreign Studies, he is presently the Director of the Center for the Teaching of Foreign Languages in General Education as well as the Director of the Sophia Linguistics Institute for International Communication. He has worked on a number of committees for the Japanese Ministry of Education, Culture, Sports, Science and Technology (MEXT), including the Committee for the Revision of the Course of Study, the Panel to Promote Revisions in English Language Teaching, the Super English Language High School Assessment Committee, the Task Force to Educate Japanese with English abilities, the Central Council for Education—Foreign Language Subcommittee, and the Assessment Committee for the Global 30 Project. He is also the Chairman of the Aeronautical English Proficiency Assessment Committee in the Ministry of Land and Transport. Professor Yoshida is a

member of the Board of Trustees of The International Research Foundation (TIRF) for English Language Education and a former Executive Director of Asia TEFL. He has given plenary and featured talks at numerous domestic conferences, as well as international conferences, including TESOL, JALT, KOTESOL, PAC 2, KAFLE, Asia TEFL, etc. He has also written many books, textbooks, research reports, and articles in the areas of TEFL, foreign language policy, and bilingualism.

Language Education: An Insider's View**Professor Steve Cornwell**

Steve Cornwell is Professor of International & English Interdisciplinary Studies at Osaka Jogakuin College, in Osaka. He is a former editor of the JALT Journal, the research publication of the Japan Association for Language Teaching, and is co-chair of their 2009 annual conference. He has taught or presented on EFL/ESL in New York City, Bangladesh, China, Ecuador, Singapore, Thailand, and Japan. In addition to teacher education and helping language teachers publish academically, he is interested in online education, curriculum design, gender awareness in language education, world Englishes and their related issues, and qualitative research methodologies.

An International School as an Essential Service in Tsukuba Science City**Principal Masayasu Kano**

Mr Masayasu Kano is the principal of Tsukuba International School, a pioneering non-profit elementary establishment located in Tsukuba Science City. Principal Kano has extensive international experience, including a position as a Japanese language instructor through the Japan Overseas Cooperation Volunteers (JOCV) in El Salvador (1972-1975). In addition to being one of the founding members of the committed that created Meikei High School in Tsukuba, Ibaraki, he served as an English teacher at the school for 29 years until he took early retirement to assume the principalship of Tsukuba International School in 2008. He has also lectured on education at Shinshu University (1998-2004). He is also the leader of Kamiyamori Cultural Foundation.

Adult, Lifelong & Distance Education Plenary: Saturday, 15:00-16:30, Sakura A

Featured Presentations and Speakers*Developing and Growing a Sustainable Online Graduate Business Program***Professor Somnath Basu**

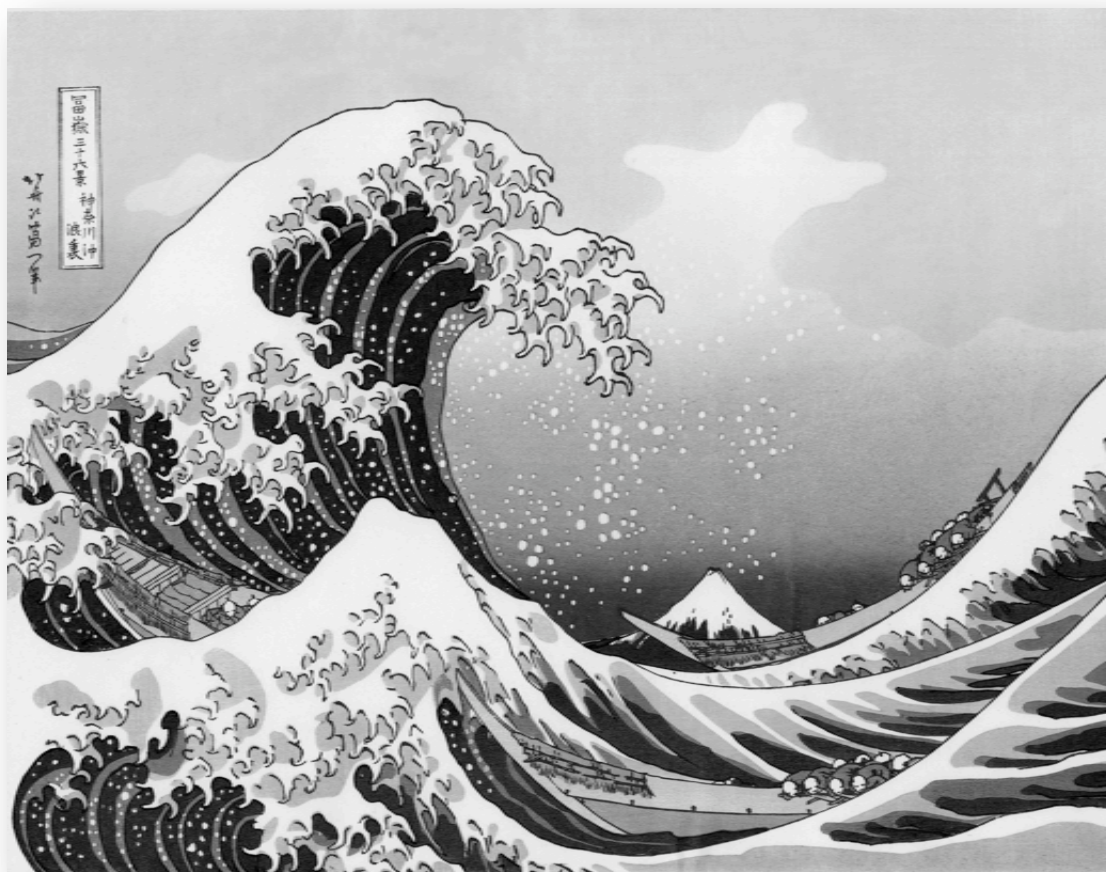
Professor Basu is a Professor of Finance at California Lutheran University and the Director of its California Institute of Finance. A well-published and award-winning teacher, he has significant consulting experience with US Fortune 100 companies, advising institutional money managers and in developing proprietary finance and planning software. He serves on various Boards and committees including the CFP (chairing the Model Curriculum Revision Committee) Board of Standards and the Financial Planning Association. A member of the IAFOR International Advisory Board, he will serve as Academic Advisor and Chair for the Asian Conference on Financial Planning 2010.

Lifelong Learning and Older Women: Localising the Global**Professor Sue Jackson**

Professor Jackson is Pro-Vice-Master, Teaching and Learning and Professor of Lifelong Learning and Gender in The School of Continuing Education at Birkbeck, University of London. She is also the Director of the Birkbeck Institute for Lifelong Learning, and directs the School's Education Programme. She has recently completed three books *Differently academic: developing lifelong learning for women in higher education* (Kluwer Academic Press, 2004); *Challenges and negotiations for women in higher education* (co-edited book, jointly with Professor Gayle Letherby and Dr Pam Cotterill) (Springer Academic Press, 2007); and *Reconceptualising lifelong learning* (co-authored book, jointly with Dr Penny Burke) (RoutledgeFalmer, 2007).

Local Problems and Global Solutions: Cross-Cultural Distance Learning in Asia**Professor Michiko Nakano**

Michiko Nakano is a Full Professor in the School of Education at Waseda University in Tokyo. She is currently Director of the Digital Campus Promotion Office, Director of the Distance Learning Center, and Director of Cross-Cultural Distance Learning. A former Deputy Dean of Student Affairs, School of Education at Waseda University and a former Chairman of the Department of English Language and Literature. Dr Nakano's research concentrates on the practical applications of Computer Technology as it relates to Language Teaching and Assessment. She is the co-founder of the Pan-Pacific Association of Applied Linguistics (PAAL), and co-editor-in-chief of its journal, and a former secretary general of the Japan Association of College English Teachers (JACET). Dr Nakano has edited and published more than 220 papers and books.



ACE 2009

Programme of Events

ace2009

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9:00-10:00

Saturday, October 24, 2009

Oyodo A & B Ballroom

Welcome Address:

Dr Somnath Basu, Representative of IAFOR IAB

Keynote Address:

Revd. Prof. Stuart D. B. Picken

Epistemological and Ethical Conundrums Facing Education in a Postmodern Context

Invited Address:

Ms. Eri Kudo

United Nations World Food Programme Presentation

10:00-11:00

Saturday, October 24, 2009

2F Lobby & Oyodo B Ballroom

Coffee Break & Light Refreshments & Traditional Japanese Entertainment

10:00-17:00

Saturday, October 24, 2009

Oyodo B Ballroom

ACE 2009 Exhibition

List of Exhibitors

Hobsons USA

IAFOR

Eiken

Glasgow University

California Lutheran University

Oxford University Press

ETS

Cambridge University Press

McGraw Hill Education Asia

David English House/University of Birmingham

Sage Publishing

Universities Fighting World Hunger

The United Nations World Food Programme

11:00-18:15

Saturday, October 24, 2009

Various Rooms

Concurrent Sessions

13:15-16:30

Saturday, October 24, 2009

Oyodo B Ballroom

Poster Sessions

11:00-12:30

Saturday, October 24, 2009

Sakura A

Featured Speakers: General Education Plenary**Session Chair:****Picken, Stuart D. B.**

What is Real? The Ethics of Digital Manipulation and What the Academic Community must do to Address the Problem
Swanson, Gary
University of Northern Colorado, USA

Construction of Childhood in Children's Literature: Reflecting Change, Responding to Challenges

Torres-Yu, Rosario
University of the Philippines, Philippines

The Professional Status of Taiwanese Primary School Teachers: A Historical Analysis

Chang, Tien-Hui
National University of Tainan, Taiwan

11:00-12:30

Saturday, October 24, 2009

Sakura B

Session Topic:**Education, Learner Psychology & Motivation****Session Chair:****Soetanto, Kawan**

The Psychological Effects of Digressional Speeches

Suzuki, Misa
Waseda University, Japan

Soetanto, Kawan
Waseda University, Japan

Critical Practice and Projective Identification

Pronko, Michael
Meiji Gakuin University, Japan

The use of self-assessment to foster students' learning in teaching practice

Cheung, Rebecca Hun Ping
Hong Kong Institute of Education, Hong Kong

Concurrent Assessment of Subject Competency and Dimensioned Self-Efficacy: A Tool for Designing Learner-Centered Interventional Curriculum and Instruction

Dimaano, Lyn J.
University of the Philippines Diliman, Philippines

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11:00-12:30**Saturday, October 24, 2009****Kotobuki****Session Topic: English Language Learning****Session Chair: Ho, Jason Man-bo***Learner Stories: Impact of Second Language Identity on Motivation*

Ho, Jason Man-bo Community College of City University, Hong Kong

A Study on the Relationships between EFL College Students' Perceptions of British/American Culture Learning and the Changes of English Learning Motivation

Chang, Weiyu I-Shou University, Taiwan

Effects of Achievement and Gender on Students' Foreign Language Anxiety

Chiu, Ching-ya Leader University, Taiwan

Chiang, Feng-cheng National Cheng-Kung University, Taiwan

Fan, Sheng-Tai Leader University, Taiwan

Gender Differences affected by SSS and SSR in Extensive Reading

Takase, Atsuko Kinki University, Japan

11:00-12:30**Saturday, October 24, 2009****Kaede****Session Topic: English Language Teaching: Reading and Writing****Session Chair: Supnithi, Thepchai***Parsit_ESL: An automatic Machine Translation Approach for Motivating Reading Skills*
Supnithi, Thepchai National Electronics and Computer Technology Center, Thailand

Trakultaweekoon, Kanokorn National Electronics and Computer Technology Center, Thailand

Chai, Wasan na National Electronics and Computer Technology Center, Thailand

Ruangrajitpakorn, Taneth National Electronics and Computer Technology Center, Thailand

Use of Think-Aloud Protocol in Investigating the Dictionary Use Process

Law, Wai-on Hong Kong Community College, Hong Kong Polytechnic University

What kind of feedback affects slow learners in EFL writing?

Baba, Chiaki Meisei University, Japan

The Role of Translation on The Improvement of EFL Learners' Reading Comprehension at The Intermediate Level of Language Proficiency

Negari, Giti Mousapour University of Sistan & Baluchestan, Iran

11:00-12:30**Saturday, October 24, 2009****Hagi****Session Topic:****Professional Concerns, Training & Development****Session Chair:****Yildirim, Ozgur***Pre-service EFL Teachers' Awareness of Their Own Classroom Actions During Teaching Practice*

Yildirim, Ozgur

Anadolu University, Turkey

Pre-Service Teacher Anxiety Throughout Teacher Practicum

Merc, Ali

Anadolu University, Turkey

Pre-Service Teachers' Beliefs about Conducting Reading Classes

Bayce. Aysel

Anadolu University, Turkey

Kaya, Ozlem

Anadolu University, Turkey

Discovering Pre-Service Teachers' Beliefs about Teaching Reading

Kaya, Ozlem

Anadolu University, Turkey

Bayce. Aysel

Anadolu University, Turkey

11:00-12:30**Saturday, October 24, 2009****Fuji****Session Topic:****Early Childhood & Primary Education****Session Chair:****Cengelci, Tuba***Student Teachers' Views Regarding Primary Education Curriculum*

Cengelci, Tuba

Anadolu University, Turkey

An Action Research in Primary School Turkish Course Related to Helping Children Gain Critical Literacy Through Advertisements

Dal, Sibel

Anadolu University, Turkey

Gultekin, Mehmet

Anadolu University, Turkey

Rural Education Applications in Primary Education in Turkey

Gultekin, Mehmet

Anadolu University, Turkey

ICT at an Early Age: A New Challenge for Nigeria

Anusi, Doris

The Society for the Promotion of Education and Development, Nigeria

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11:00-12:30**Saturday, October 24, 2009****Hana****Session Topic: Open and Distance Education****Session Chair: Hatzipanagos, Stylianos***Feedback as Dialogue: Exploring Formative Assessment Practices in Distance Learning*

Hatzipanagos, Stylianos King's College London, London University, UK

Malaysian Workforce and Open and Distance Education: Deterrents Affecting Needs to Participate

Raghavan, Santhi Open University, Malaysia

A Study of Professional Development of Teaching Personnel of the Distance Learning System in India

Hota, Pradeep Kumar Dadhibaman College, Bhatli, India

E-learning Systems and HCI: Issues in replicating the classroom online

Gulatee, Yuwanuch Edith Cowan University, Australia

Brown, Justin Edith Cowan University, Australia

Combes, Barbara Edith Cowan University, Australia

11:00-12:30**Saturday, October 24, 2009****Shayo****Session Topic: Music Education****Session Chair: Göktürk, Dilek***A Comparison of String Instruction between American and Turkish Universities*

Göktürk, Dilek Karabük University, Turkey

Correpetition as the Problem at Turkish Music Teacher Training Schools

Akbulut, Şirin Uludağ University, Turkey

An Analysis of Music Materials Taught at the Primary School between Macau and Taiwan

Ping Cheng Wang, Dennis University of Macau, Macau

13:15-14:45

Saturday, October 24, 2009

Sakura A

Featured Speakers: English Language & International Education Plenary

Session Chair: Yoshida, Kensaku

The New Course of Study and its implications for the improvement of English education in Japan

Yoshida, Kensaku Sophia University, Japan

An International School as an Essential Service in Tsukuba Science City

Kano, Masayasu Tsukuba International School, Japan

Language Education: An Insider's View

Cornwell, Steve Osaka Jogakuin University, Japan

13:15-14:45

Saturday, October 24, 2009

Sakura B

Session Topic: Education and Economics

Session Chair: O' Reilly, Derek

Marketisation of Education: Appealing or Appalling?

O' Reilly, Derek Dundalk Institute of Technology, Ireland

Education in a Globalized Economy

Bhaskar, G. Kakatiya University, Warangal, India

Reddy, V.V. National Institute of Technology, Warangal, India

Economic Research at the Czech universities: A Decade of Wasted Hope?

Machacek, Martin Technical University of Ostrava, Czech Republic

Kolcunova, Eva Technical University of Ostrava, Czech Republic

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13:15-14:45**Saturday, October 24, 2009****Kotobuki****Session Topic:****English Reading & Writing****Session Chair:****Castro, Maria Corazon**

The Interference of Filipino in the Use of English Prepositions in Written Compositions of Students of the University of the Philippines

Castro, Maria Corazon University of the Philippines-Diliman, Philippines

Constructing a Reading Comprehension Test for General Education ESL Courses

Yanilla Aquino, Lalaine F. University of the Philippines, Philippines

The Feelings of EFL Students Towards Novel Analysis Courses in the English Language Teaching Department

Golgeli, Murat Ismail Anadolu University, Turkey

Cohesive Devices Used in Writing by Iranian Undergraduate EFL Students

Nowrouzi, Sara Universiti Sains Malaysia, Malaysia

13:15-14:45**Saturday, October 24, 2009****Kaede****Session Topic:****Learning Creative and Scientific Thinking****Session Chair:****Chaijaroen, Sumalee**

Design and Development of Constructivist Web-Based Learning Environment Model to Enhance Creative Thinking for Higher Education Students

Samat, Charuni Khon Kaen University, Thailand

Chaijaroen, Sumalee Khon Kaen University, Thailand

Scientific Thinking of the Learners Learned with The Knowledge Construction Model enhancing Scientific Thinking

Gamlunglert, Thitima Khon Kaen University, Thailand

Chaijaroen, Sumalee Khon Kaen University, Thailand

The Development Knowledge Construction Model Based on Constructivist Theories to Support Ill-Structured Problem Solving Process of Industrial Education and Technology Students.

Chaijaroen, Sumalee Khon Kean University, Thailand

Yampinij, Sakesun Khon Kean University, Thailand

The Development of Problem Solving Ability among High School Students

Neanchaleay, Jariya King Mongkut's University of Technology, Thailand

Taweessin, Sangduan King Mongkut's University of Technology, Thailand

Chaichuang, Wannakarn King Mongkut's University of Technology, Thailand

13:15-14:45

Saturday, October 24, 2009

Hagi

Session Topic: Education in Asia (India)

Session Chair: Chauhan, C. P. S.

Quality of Teaching in Indian Schools: An Analysis

Chauhan, C. P. S. Aligarh Muslim University, India

Social Constructivism in Teaching of Political Science in Indian Class Room

Kumar, Sandeep University of Delhi, India

Trends and Reforms in Higher Education in India

Toppo, Herkan Neadan Jadavpur University, Kolkata, India

Globalization: Emerging Trends in Higher Education: A Study of India

Satyanarayana, G. Osmania University, India

13:15-14:45

Saturday, October 24, 2009

Fuji

Session Topic: University Research

Session Chair: Fors, Nils Olov

Repositioning Local Knowledge: Developing Strategies for Critical Education Research

Fors, Nils Olov People's Education Press, Beijing, China & Indiana University of Pennsylvania, USA

Women leaders in Malaysian Research University

Hassan, Zaharah University Kebangsaan Malaysia, Malaysia

Silong, Abu Daud Universiti Putra Malaysia, Malaysia

Ismail, Ismi Arif Universiti Putra Malaysia, Malaysia

Investigating the Performances of Government PR Practitioners: Contribution from Academe to Professionals for Work Efficiency Improvement

Komolsevin, Rosechongporn Bangkok University, Thailand

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13:15-14:45 **Saturday, October 24, 2009** **Hana**

Session Topic: **Technology and Learning**

Session Chair: **Maneewan, Sorakrich**

The Study of Interaction between Different Interactive Learning Types and Different Learning Styles through Computer Networks in Learning Problem Solving

Maneewan, Sorakrich King Mongkut's University of Technology, Thailand

Developing e-Learning Content Considering Various Video Scenarios

Hirzallah, Nael Fahed Bin Sultan University, Tabuk, Saudi Arabia

The Development of Online Learning Media on Sufficiency Economy Using Learning Management Systems

Princhankol, Pornpapatsorn King Mongkut's University of Technology, Thailand

Nanchaleay, Jariya King Mongkut's University of Technology, Thailand

Larpwongmetee, Siripen King Mongkut's University of Technology, Thailand

The Development of Online Interactive Lesson Entitled "Knowledge Seeking and Knowledge Management"

Meejarleurn, Sophon King Mongkut's University of Technology, Thailand
Yampinij, Saksun King Mongkut's University of Technology, Thailand

13:15-14:45 **Saturday, October 24, 2009** **Shayo**

Session Topic: **Educational Leadership and Management**

Session Chair: **Siraj, Saedah**

Variability and Correlates of Participatory Management: A Multidimensional View

Siraj, Saedah University of Malaya, Malaysia

Shagholi, Reihaneh University of Malaya, Malaysia

Hussin, Sufean University of Malaya, Malaysia

Naimie, Zahra University of Malaya, Malaysia

Assadzadeh, Fereshteh Payam Noor University of Birjand, Iran

A Proposed Framework for the Effective Management of Preschools

Bautista, Lilia Dino De la Salle University-Manila, Philippines

The Perceived Effectiveness of Bureaucratic Human Resources Development Interventions among Community Colleges in Thailand

Tanchaisak, Krisda Assumption University, Thailand

13:15-14:45

Saturday, October 24, 2009

Oyodo B Ballroom

Poster Session 1

Analysis of the Higher Education Resources Distribution Affected by the Taiwan College Students

Chen, Po-Lin National Chengchi University, Taiwan

The Evolving Teacher, Leader and Action Researcher

Ryan, Thomas Nipissing University, Canada

Meaningful Learning in Higher Education: A Longitudinal Follow-up Study During Bachelor Education at the University of Oulu in Finland

Kallio, Miki University of Oulu Finland

Glumoff, Tuomo University of Oulu, Finland

15:00-16:30

Saturday, October 24, 2009

Sakura A

Session Topic:

Featured Speakers: Adult, Lifelong & Distance Education Plenary

Session Chair:

Basu, Somnath

Developing and Growing a Sustainable Online Graduate Business Program

Basu, Somnath California Lutheran University

Lifelong Learning and Older Women: Localising the Global

Jackson, Sue Birkbeck, University of London, UK

Local Problems and Global Solutions: Cross-Cultural Distance Learning in Asia

Professor Michiko Nakano Waseda University, Japan

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15:00-16:30**Saturday, October 24, 2009****Sakura B****Session Topic: Professional Concerns & Teacher Development: English Language Teaching****Session Chair: Aliponga, Jonathan***Using the Communicative Orientation of Language Teaching Observation Scheme (COLT) for Classroom Observations*

Aliponga, Jonathan Kansai University of International Studies, Japan

Williams, Gerald Kansai University of International Studies, Japan

Sasaki, Midori Kansai University of International Studies, Japan

The Strategy Orientation of Language Teaching (SOLT): Development of an observation instrument for Strategy-Supported Language Instruction

Yamato, Ryusuke Kyoto Sangyo University, Japan

Kimura, Takashi Sugiyama Jogakuen University, Japan

Hiromori, Tomohito Ritsumeikan University, Japan

Matsuzaki Carreira, Junko Tokyo Future University, Japan

Tsuda, Hiromi Rikkyo University, Japan

15:00-16:30**Saturday, October 24, 2009****Kotobuki****Session Topic: Professional Concerns & Teacher Development: Mentoring & Collaborating for Success****Session Chair: Handa, Junko***Key Aspects of An Experienced Instructor's Pedagogical Transformation*

Handa, Junko Cyber University, Japan

Faculty Mentoring in Higher Education: The Bukidnon State University experience

Torres, Beulah Rose Bukidnon State University, Philippines

A Case Study of a Global Mentor-Mentee Relationship

Shiga, Kumiko Hyogo Shogyo High School, Kobe, Japan

Lincoln, Felicia University of Arkansas, USA

Exploring the Links between Personality Traits, Professional Stress, and Coping Strategies among Mentor Teachers in Taiwan

Chiu, Ya-Fang Taipei Municipal University of Education, Taiwan

Shouse, Roger The Pennsylvania State University, USA

15:00-16:30**Saturday, October 24, 2009****Kaede****Session Topic: English Language Learning****Session Chair: Rates, Patrick***Directing The Collaborative ESL Classroom With Purposeful Seating Charts*

Rates, Patrick Ritsumeikan University, Japan

Second-Language Oral Proficiency in Japan

Serag, Adam Ehime University, Japan

The Effect of Recast Timing on EFL Error Correction

Farazandeh, Arezoo Islamic Azad University of Iran, Karaj Branch, Iran

The Impact of Classroom Management in Acquiring ESL in Jordanian schools

Al-Zoubi, Dalal Mohamed Al-Balqa Applied University, Jordan

Al-Zoubi, Shatha Jamal Al-Balqa Applied University, Jordan

15:00-16:30**Saturday, October 24, 2009****Hagi****Session Topic: Education Policy****Session Chair: Hasegawa, Hiroshi***The MEXT's Action Plan: Theoretical and Practical Hazards*

Hasegawa, Hiroshi Curtin University of Technology, Australia

Education Policy in California for English learners

Lin, Eric Claremont Graduate University, USA

International higher education in Japan: Global solutions to local problems?

Lim, Lrong Kagawa University, Japan

A Survey of Attitudes towards Critical Thinking among Hong Kong Secondary School Teachers: Implications for Policy Change Both Locally and Globally

Stapleton, Paul Hong Kong Institute of Education, Hong Kong

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15:00-16:30**Saturday, October 24, 2009****Fuji****Session Topic: English Language Education****Session Chair: Yuzhen, Jane***Translation in EFL Classes*

Yuzhen, Jane Shantou University, China

Zheng Xiaoxin, Cindy Shantou University, China

Participation Patterns and Interaction in English Classrooms among Chinese Students

Zhong, Yongping Shantou University, China

Lu, Kuiqiu Shantou University, China

An Analysis of the English Training Market in China

Zhang, Yaru Shantou University, China

Administrative Practices in Teaching English as a Second Language (TESL) in Chinese Tertiary Institutions

Smerdov, Igor Xingjian College, Guangxi University, China

15:00-16:30**Saturday, October 24, 2009****Hana****Session Topic: Media & Education****Session Chair: Tomé, Vitor***Overcoming obstacles to integrate of Media Education in School Curricula*

Tomé, Vitor Escola Superior de Educação do Instituto Politécnico de Castelo Branco, Portugal

Menezes, Maria Helena Centro de Investigação em Educação da Universidade de Lisboa, Portugal

Teaching about Media: A Borrowed Solution in Education for the Worsening Media Environment in Taiwan

Lin, Tzu-Bin Nanyang Technological University, Singapore

15:00-16:30

Saturday, October 24, 2009

Shayo

Session Topic: English Language Learning**Session Chair: Namai, Kenichi***The Need to Teach Ungrammatical English*

Namai, Kenichi Waseda University, Japan

Assessing native pronunciation raters from different English variety backgrounds

Rubrecht, Brian G. Meiji University, Japan

Second-Language Oral Proficiency in Japan

Serag, Adam Ehime University, Japan

Comparing the Effectiveness of Using Monolingual and Bilingualised Dictionaries in Vocabulary Learning

Yu, Jyu-fang Tunghai University, Taiwan

Lee, Chen-I Tunghai University, Taiwan

15:00-16:30

Saturday, October 24, 2009

Oyodo B Ballroom

Poster Session 2*The Disturbance on Evaluating Teachers' Teaching from the Colleges Students*

Chen, Li Ju Chang Gung University, Taiwan

Chen, Hui-Ju Chang Gung University, Taiwan

Lan, Chien-Ju Chang Gung University, Taiwan

Lecture Note-taking by First Year Undergraduates

Chen, Pin-Hwa National Pingtung University of Education, Taiwan

Kuo, Chiu-Li National Pingtung University of Education, Taiwan

Chang, Wan-Hsin National Pingtung University of Education, Taiwan

Fostering Creative Thinking through Reading and Writing

Wang, Amber Yayin National Taichung University, Taiwan

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16:45-18:15

Saturday, October 24, 2009

Sakura A

Session Topic: Community, Culture and Globalization**Session Chair:** Abazi, Alajdin*Environmental Education in Macedonian National Strategy for Sustainable Development: Promise and Prospects*

Abazi, Alajdin South East European University, Macedonia

Ismaili, Murtezan South East European University, Macedonia

Srbnovski, Mile South East European University, Macedonia

Palmer, Joy A. Durham University, UK

Organization and Management of Non-Profit Private Higher Education in a Multi-Ethnic, Multi-Lingual Environment

Farrington, Dennis South East European University, Macedonia

Abazi, Alajdin South East European University, Macedonia

European Studies in Hong Kong: Between Local and European Realities

Cabau, Béatrice Hong Kong Baptist University, Hong Kong

Inter-Ethnic Tolerance among Malaysian Youth: Reality or Fantasy

Idris, Fazilah National University of Malaysia, Malaysia

Sources of Stress among Undergraduates at Malaysian Universities

Mansor Abu, Talib Universiti Putra Malaysia, Malaysia

Nordin, Noradilah Md Universiti Putra Malaysia, Malaysia

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16:45-18:15

Saturday, October 24, 2009

Sakura B

Session Topic: English Language Learning & Language Acquisition**Session Chair:** Georgiou, Georgios*Teaching English as a Foreign Language (TEFL) in Japan: A contrastive study between Greece and Japan*

Georgiou, Georgios Kyoto University, Japan

Tsubota, Yasushi Kyoto University, Japan

Hiraoka, Naoshi Kyoto University, Japan

Dantsuji, Masatake Kyoto University, Japan

The Analysis of English textbooks in Finland and Japan

Kamijo, Mio University of Turku, Finland

The Zone of Proximal Development and Its Application to Writing Instruction: Focusing on the Aspect of Affect

Yamashita, Toru Kumamoto University, Japan

16:45-18:15

Saturday, October 24, 2009

Kotobuki

Session Topic: English Language Learning**Session Chair:** Golkowska, Krystyna U.*Intercultural competence and college level EFL/ESL reading and writing*

Golkowska, Krystyna U. Weill Cornell Medical College, Qatar

The Relation between Domain Specific Knowledge and Linguistic Proficiency in EFL Academic Reading--Implications on the Teaching of EFL Academic Reading in Higher Education

Wang, Shu-Chen University of Essex, UK

Intercultural Dimensions of Task-based Learning for Authentic Communication: Rationale

Brooks, David L. Kitasato University, Japan

16:45-18:15

Saturday, October 24, 2009

Kaede

Session Topic: Psychology, Philosophy and Education**Session Chair:** Ho, Daphne*Cultivating Catholic School Ethos based on Ignatian Spirituality*

Ho, Daphne The University of Hong Kong, Hong Kong

Research on personal meaning and psychological well-being of elders in Taiwan

Huang, Yueh-Chun National Chiayi University, Taiwan

Wu, Shu-Chuan Adult Education College, Nan-Kai University of Technology, Taiwan

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16:45-18:15**Saturday, October 24, 2009****Hagi****Session Topic: Technology, Culture and Society****Session Chair: Koetsier, John***Intelligence in a Sea of Data: Teaching and Learning in the Google Generation*

Koetsier, John University of British Columbia, Canada

Questioning Omnipotence in the Information Society: From the Case Study of Social Education

Abe, Naoki Dn Tokyo University of Social Welfare, Japan

Examining the effects of idiom teaching with Podcast for the elementary students

Shyu, Hsin-Yih Tamkang University Technology, Taiwan

Liao, Wen-Shiung Lin-Kou Elementary School, Taipei, Taiwan

Education for Global Solutions: Fostering Globally Minded Students via Technology

Kawamura, Michelle Kwansai Gakuin, Japan

16:45-18:15**Saturday, October 24, 2009****Fuji****Session Topic: Business Education****Session Chair: March, Roger***Ethics Education in Business Schools: An Australian Perspective*

March, Roger Australian School of Business, University of New South Wales, Australia

Developing Business Processes Based on EQUIS and COBIT

Basri, Mursyid Hasan Institut Teknologi Bandung, Indonesia

Sunardi, Santoso Institut Teknologi Bandung, Indonesia

16:45-18:15

Saturday, October 24, 2009

Hana

Session Topic: Education, Economy & Community

Session Chair: Sujjapanroj, Wanida

The Political Economy Relating to the Allocation of Thailand's Budget from 1961 to 2006

Sujjapanroj, Wanida Ramkhamhaeng University, Thailand

Productive Education: Management Components of Agricultural Machinery for Expenses Reduction of Rice Production

Phuangpee, Yosphatrachai Maejo University, Thailand

Yossuck, Pradtana Maejo University, Thailand

6:45-18:15

Saturday, October 24, 2009

Shayo

Session Topic: Special Education

Session Chair: Cagape, Wendell Glenn

Educate Children At Risk: Factors Affecting The Cohort Survival Rate

Cagape, Wendell Glenn P. JH Cerilles State College, Pagadian City Campus, Philippines

Trial Placement Provision in Early College Entry as a Novel Approach to Radical Acceleration: An Introspection by a Radical Accelerand

Fudolig, Mikaela Irene University of the Philippines-Diliman, Philippines

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The Construction of Multimedia Computer Program Entitled "Water Conservation for Life"

Chuathong, Saranya King Mongkut's University of Technology, Thailand
 Nanchaleay, Jariya King Mongkut's University of Technology, Thailand
 Kotama, Achara King Mongkut's University of Technology, Thailand

9:45-11:15 Sunday, October 25, 2009 Sakura A

Session Topic: Professional Concerns & Teacher Development

Session Chair: Oga-Baldwin, Quint

Teachers' Reflections Toward Improving Student Achievement

Oga-Baldwin, Quint Kyushu Sangyo University, Japan

Collaborating for Development

Besette, Alan Poole Gakuin University, Japan

Kwon, Hitomi Poole Gakuin University, Japan

Local Solutions for Global Problems in Teacher Professional Development: Focus on Japanese Approach of Lesson Study

Sarkar Arani, Mohammad R. Seijoh University, Japan

9:45-11:15 Sunday, October 25, 2009 Sakura B

Session Topic: English & Bilingualism & Cultural Transfer

Session Chair: Guo, Karen

Invention of a New Language; Psychological Approach; Sociolinguistic Approach; Pedagogical Thinking

Guo, Karen University of Victoria, New Zealand

A Sociological Critique of "Chinese-English Bilingual Education" in Mainland China

Hu, Guangwei Nanyang Technological University, Singapore

Globalization and language learning: Strategic bilingualism in the age of globalization

Yuhshi, Lee Wenzao Ursuline College of Languages, Taiwan

Local Problems, Global Solutions? Using popular cultural texts in the humanistic classroom: How Japanese stories can work for Hong Kong students

Lee Wai Sum, Amy Hong Kong Baptist University, Hong Kong

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9:45-11:15

Sunday, October 25, 2009

Kashi

Session Topic:**Early Childhood and Primary Education & Teacher Development****Session Chair:****Leung, Wai Man***Hong Kong Preschool Teacher's Perspectives of Using Portfolio to Assess Young Children's Learning and Development*

Leung, Wai Man The Hong Kong Institute of Education, Hong Kong

Lai, Yuk-ching The Hong Kong Institute of Education, Hong Kong

Ho, Joyce The Hong Kong Institute of Education, Hong Kong

Elementary school teachers' motivation toward web-based professional development and their Internet self-efficacy

Kao, Chia-Pin Southern Taiwan University, Taiwan

Wu, Ying-Tien National Taichung University, Taiwan

Tsai, Chin-Chung Taiwan University of Science and Technology, Taiwan

Factors Affecting Kindergarten Learning and Teaching in Hong Kong: A Multiple Case Study

Chan, Wai Ling The Hong Kong Institute of Education, Hong Kong

Assessment Using Young Children Portfolio: A Case Study in Hong Kong Preschools

Leung, Wai Man The Hong Kong Institute of Education, Hong Kong

Lai, Yuk-ching The Hong Kong Institute of Education, Hong Kong

Ho, Joyce The Hong Kong Institute of Education, Hong Kong

9:45-11:15

Sunday, October 25, 2009

Kusuno

Session Topic:**Education, Psychology & Motivation****Session Chair:****Henning, Marcus***Quality of life and motivational issues for Asian medical students studying in New Zealand*

Henning, Marcus University of Auckland, New Zealand

Hawken, Susan University of Auckland, New Zealand

Zhao, Jessica University of Auckland, New Zealand

Krägeloh, Christian AUT University, New Zealand

Collaborative Health – A New Concept in Educational Psychology

Sandberg, Håkan Mälardalen University, Sweden

Theories and Models Related to Learning Needs or Motivation – A Psychological Perspective

Wan-Jeng Chang The Overseas Chinese University (OCU)

Promoting Taiwan's Adolescent's Learning Motivation in Classroom Contexts through Positive Thinking and Positive Emotion

Huang, Hsun-Chih National Taiwan Normal University, Taiwan (post-graduate student)

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9:45-11:15

Sunday, October 25, 2009

Matsu

Session Topic: Education & Maths**Session Chair: Sottile, James***Teacher Professional Development and Student Math Achievement: A Successful Partnership*

Sottile, James Marshall University, USA

Uechi, Ryoko Marshall University, USA

Lucas, Paula Marshall University, USA

Watts, Kelly Regional Educational Service Agency II, West Virginia

Blevins, Dale Regional Educational Service Agency II, West Virginia

Cross-Cultural Transfer of the Abacus for Teaching Mathematics

Tan, Poo-Huat Coventry University, UK

Moody, Louise Coventry University, UK

Bromage, Adrian Coventry University, UK

Richards Clive Coventry University, UK

Application of the Flanders' Interaction Analysis System to Evaluate Students' engagement on Mathematical lessons

Chen, Ing-Er Fooyin University, Taiwan

Piloting Web Based Exams with a Large Number of Students

Ayari, Sahbi Qatar University, Qatar

M. Ali Ayari Qatar University, Qatar

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11:30-13:00**Sunday, October 25, 2009****Sakura A****Session Topic:****Professional Concerns & Teacher Development****Session Chair:****Draper, Janet***Different solutions? Teacher Professionalisation in an era of reform in Scotland and Hong Kong*

Draper, Janet

Hong Kong Baptist University, Hong Kong

O'Brien, Jim

University of Edinburgh, UK

Teacher Development in an Asian Context

Luk, Hector

Kansai University of International Studies, Japan

Williams, Gerald

Kansai University of International Studies, Japan

Aliponga, Jonathan

Kansai University of International Studies, Japan

Sasaki, Midori

Kansai University of International Studies, Japan

Yoshida, Keiko

Kansai University of International Studies, Japan

Teacher Development in Cambodia

Cohen, Libby

National Institute of Education, Singapore

Gan, Linda

National Institute of Education, Singapore

Wong, Isabella

National Institute of Education, Singapore

Kaye Bach

Caring for Cambodia, Siem Reap, Cambodia

To be or not to be: Shifting Motivations in Chinese Secondary School English Teachers' Career Narratives

Gao, Xuesong

Hong Kong Institute of Education, Hong Kong

11:30-13:00**Sunday, October 25, 2009****Sakura B****Session Topic:****English, Language & Society****Session Chair:****Connor, Robert Thomas***Northeast Tohoku by Southwest USA: Language/content instruction in higher education*

Connor, Robert Thomas

Akita International University, Japan

Readers Theatre: Dramatising environment issues for oral skills development

Leong, Patrick Ng Chin

University of Niigata Prefecture, Japan

Voices of the Unheard

Engler, Steve

International Christian University, Japan

Iwasaki, Kumi

International Christian University, Japan

Miyahara, Masuko

International Christian University, Japan

Improving "international understanding" in and beyond English Language Teaching

Suzuki, Ayako

Waseda University, Japan

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11:30-13:00

Sunday, October 25, 2009

Kashi

Session Topic: Learning Experiences at Postgraduate Level**Session Chair:** Maxwell, Judy*Contesting the Culture of the Doctoral Degree*

Maxwell, Judy RMIT University, Australia

Supporting Locally to Participate Globally: Lessons learned from NNES International Doctoral Students' Overseas Academic Experiences

Chang, Yu-jung University of Washington, USA

Consolidating Doctoral Degrees Along Functional, Rather than Disciplinary Boundaries

Thirunarayanan, M.O. Florida International University, USA

11:30-13:00

Sunday, October 25, 2009

Kusuno

Session Topic: Educational Leadership and Management**Session Chair:** Ganley, De Lacy*Benefits and prerequisites of collaborative and cooperative leadership: A case study of a teacher education program*

Ganley, De Lacy Claremont Graduate University, USA

Quintanar, Anita Claremont Graduate University, USA

Loop, Lisa Claremont Graduate University, USA

Working to Prepare School Leaders: Implications for Universities and Schools

Hunt, John W. Southern Illinois University Edwardsville, USA

Managing education in rural Myanmar: Local solutions towards national goals

Hénon, Sara Aide et Action Southeast Asia, Cambodia

Ja, Khon Aide et Action Southeast Asia, Cambodia

Leadership and partnership of PTA: A Hong Kong case

Yang, Anson King Ling College, Hong Kong

11:30-13:00

Sunday, October 25, 2009

Matsu

Session Topic: Adult, Vocational, Tertiary and Professional Learning

Session Chair: Townsend, Rob

University Speed-Dating for Mature-Age Students: 21st Century Processes of Engagement and Learning in Higher Education

Townsend, Rob La Trobe University, Australia

New Trends in Continuing Higher Education: Who Attends the Privatized Executive Master's Programs and Why? The Israeli Case

Yogev, Abraham Tel Aviv University, Israel

Preparing for Future Professional Work: The Development of University Students' Work Expectations during their Student Years

Valo, Maarit University of Jyvaskyla, Finland

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Park, Ji Yong Queensland University of Technology, Brisbane, QLD, Australia

13:15-14:45

Sunday, October 25, 2009

Kashi

Session Topic: Open and Distance Learning

Session Chair: Gezgin, Ulas Basar

Potential Problems of Student Evaluation of Teaching (SET) in Off-shore Campuses in Southeast and East Asia and Suggestions

Gezgin, Ulas Basar RMIT University, Vietnam

Prompt Feedback: Expectations of Students and Faculty

Sanders, Salvatore A. Youngstown State University, USA

Chang, Andy Youngstown State University, USA

Sellaro, C. Louise Youngstown State University, USA

Mikanowicz, Carolyn K. Youngstown State University, USA

Both Local and Global: a Case of International Distance Learning

Nishizawa, Yasuo Gifu University, Japan

Mycak, Sonia University of Sydney, Australia

13:15-14:45

Sunday, October 25, 2009

Kusuno

Session Topic: Education, Ethics, Justice and Society

Session Chair: McMurchy-Pilkington, Colleen

Indigenous Curriculum: A Local Solution to Global Concerns

McMurchy-Pilkington, Colleen University of Auckland, New Zealand

Traditional College Students and Greek Students: A Comparison of Ethical Behavior

Sottile, James Marshall University, USA

Watson, George Marshall University, USA

Brozik, Dallas Marshall University, USA

Murphy, Ruth Ann Marshall University, USA

Constructing Culturally Sensitive and Responsive Education

Guo, Qin Macquarie University, Australia

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13:15-14:45

Sunday, October 25, 2009

Matsu

Session Topic: Adult, Vocational, Tertiary and Professional Learning

Session Chair: Zain, Ruminah Muhammad

Comparisons between the National Occupational Skills Standard (NOSS) Based Training System and the National Dual Training System (NDTS) in Malaysia

Wan Mohamed, Wan Azlinda Universiti Tun Hussein Onn, Malaysia

Zain, Ruminah Muhammad Ministry of Human Resources, Malaysia

The Role of Community Colleges in Northeastern Thailand in Supporting and Creating Vocational Networks in Communities

Wattanapanit, Narat Ramkhamhaeng University, Thailand

Taiwan students' Motivation and Performance to Learn: A Comparison Between On-job and Full-Time Students Majoring in Tourism and Hospitality

Chen, Ruey-feng Taiwan Hospitality & Tourism College, Taiwan

Chiu, Tao-Sheng Taiwan Hospitality & Tourism College, Taiwan

Lin, Zong-Huei Taiwan Hospitality & Tourism College, Taiwan

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15:00-16:30

Sunday, October 25, 2009

Sakura A

Session Topic: Computers, Technology and Learning**Session Chair: Sriratanaviriyakul, Narumon***Coaching for Self-study on the Opensource E-Portfolio System "Mahara"*

Kubota, Shin-Ichiro Kumamoto University, Japan

Performance of Uni-directional LMS Synchronization in Various Networks Capacity

Affandi, Achmad Institut Teknologi Sepuluh Nopember (ITS), Indonesia

Firmansyah, Arif Institut Teknologi Sepuluh Nopember (ITS), Indonesia

Hidayanto, Bekti Cahyo Institut Teknologi Sepuluh Nopember (ITS), Indonesia

Usagawa, Tsuyoshi Kumamoto University, Japan

Ishimura, Toshihiro Kumamoto University, Japan

Chisaki, Yoshifumi Kumamoto University, Japan

PoS Tech, Front-End to AltaVista Search engine: A Case Study

Seyedarabi, Faezeh Institute of Education, University of London (postgraduate student)

Teaching Future Jordanian Information Systems at university

Tadros, Ibrahim Al-Balqa Applied University, Jordan

Al-Awamleh, Khaled A. Al-Balqa Applied University, Jordan

Al-Zobi, Salah Al-Balqa Applied University, Jordan

Al-Laham, Mohamad Al-Balqa Applied University, Jordan

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15:00-16:30**Sunday, October 25, 2009****Kusuno****Session Topic:** Education, Ethics, Justice and Society**Session Chair:** Jackson, Sue*Making the Difference: Supporting Disadvantaged Students to a Successful Outcome*

Jackson, Sue London College of Communication, University of the Arts, UK

Impact of Multiple Dimensions of Diversity on Pre-service Teachers

Fuller, David Macon State College, Georgia, USA

Social justice, low ses schools and a postgraduate class.

Carpenter, Vicki M University of Auckland, New Zealand

Bridging the Gap: An Alternative Solution to an Alternative Framework

Ferrer, Lourdes M. University of Guam, USA

15:00-16:30**Sunday, October 25, 2009****Matsu****Session Topic:** Private & Home Education**Session Chair:** Ren, Li*A review of early literacy practices at home*

Ren, Li Nanyang Technological University, Singapore

Hu, Guangwei Nanyang Technological University, Singapore

How Do School Characteristics Relate to Demand for Private Tutoring in the Asian Context?

Song, Kyoung-oh Chosun University, Korea

Characteristics of policy alternatives against the challenges faced by domestic private education since the 1980s and analysis of the corresponding changes in private education expenses

Han, Shin-il Sungkyunkwan University, Korea

Kim, Min-jeong Sungkyunkwan University, Korea

Kim, Hyunchul Sungkyunkwan University, Korea

Lee, Yong-min Sungkyunkwan University, Korea

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Virtual Presentations

Peace Begins With Me... and Continues to Exist Because of Me!

Rabe, Bonnie Lee Western Connecticut State University, USA

The Dissemination of Information and Construction of Knowledge in Cyberspace based on Radiophonic Language

Teixeira, Marcelo Mendonça Universidade do Minho, Portugal

NOTES & CONTACTS

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